

Key Stage 4 Curriculum Map 2020 - 2021

Term 1

Subject: Global Perspectives Year 11	Year:	
Focus/Topic	UAE Links	Home Learning / Reading
<ul style="list-style-type: none"> • Baseline Assessment 		
<ul style="list-style-type: none"> • Component 2 individual feedback 	Each student included link to UAE in their reports	
<ul style="list-style-type: none"> • Developing Skills for Team Project To appreciate that team members have different strengths. To understand the importance of listening for communication. To be able to communicate with others and justify opinions and viewpoints. To understand how to identify and solve problems. To understand how imagination is used to solve problems in new ways. To be able to create a plan of action. To be able to give reasons and resolve arguments to reach a decision. Students will choose one of the following for their practice Team Project: 1. To what extent do women face discrimination in workplaces? 2. To what extent does culture affect the economy of a country? 3. To what extent are worker's rights violated globally? 	Students will include UAE's perspectives in their team project. How UAE is dealing with the issue, students have chosen.	Will continue their research at home for component 2 Practice past papers for component 1.
Half Term		
<ul style="list-style-type: none"> • Component 3 Presentations 		
<ul style="list-style-type: none"> • Component 2 To formulate effective questions. To identify issues and justify choices. To work independently to select and present information. 1. Defining the task: What do I do? What do I already know? What do I need to find out? How will I present my work? 2. Locating the information: Where do I go to find the information? Who can help me? 	As part of component 2, each student has to include local perspective in their report.	Research for IR at home Start research for component 3 and also annotate few examples from CIE. Past paper for component 1

<p>3. Selecting appropriate resources: Is this information useful? What do I keep? What do I leave out? How trustworthy are the sources?</p> <p>4. Organising information: Can I take notes in my own words? How will I organise them? Have I noted where the information came from? Have I got enough information?</p> <p>5. Presenting ideas: How have I been asked to present my work? How should I set it out? Who will I be presenting work to? Am I communicating?</p> <p>6. Evaluating the final product: Did I miss anything? Does my work make sense? Have I checked spelling and grammar? Would I feel proud for someone to see my work? What have I learnt?</p>		
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Winter Break