

## Key Stage 3 Curriculum Map 2019 - 2020

### Term 2

Year Group: 9		Subject: Moral Education		
Focus/Topic	Objectives	Key Skills/ UAE Links	Home Learning/Recommended Reading	
<ul style="list-style-type: none"> <li>Baseline assessment for the pillar of 'Civic Studies' unit CIS4</li> </ul>				
<ul style="list-style-type: none"> <li>CIS4</li> <li>Trade, Travel and communications: The UAE in an Increasingly Globalised and Interconnected World; Cultural Exchange</li> </ul>	<ul style="list-style-type: none"> <li>Identify key developments in the growth of consultative government at local and national levels within the UAE</li> </ul>	<ul style="list-style-type: none"> <li>Reasoning</li> <li>Solving problems and decision making</li> <li>Handling and understanding information</li> <li>Reflecting</li> <li>Listening</li> <li>Writing</li> <li>Reading a wide range of texts linked to the UAE and Emirati Culture</li> <li>Exercising Islamic Values throughout every lesson</li> </ul>	<ul style="list-style-type: none"> <li>Revise over lessons on Microsoft Teams.</li> <li>Reflect on class learning via Seesaw.</li> <li>Respond to class work of peers by writing comments with constructive feedback.</li> </ul>	
	<ul style="list-style-type: none"> <li>Discuss the ways and extent to which the UAE's traditional political heritage based on consensus continues to be part of the modern state</li> </ul>			
	<ul style="list-style-type: none"> <li>Engage in debate in ways which demonstrate an understanding of and willingness to participate in processes of consultation aimed at achieving consensus</li> </ul>			
	<ul style="list-style-type: none"> <li>Identify key developments in the growth of consultative government at local and national levels within the UAE</li> </ul>			
	<ul style="list-style-type: none"> <li>Discuss the ways and extent to which the UAE's traditional political heritage based on consensus continues to be part of the modern state</li> </ul>			
<ul style="list-style-type: none"> <li>End of unit assessment for the pillar of 'Civic Studies' unit CIS4</li> </ul>				
Mid Term Break				
<ul style="list-style-type: none"> <li>Baseline assessment for the pillar of 'Character and Morality' CM16</li> </ul>				
<ul style="list-style-type: none"> <li>CM16</li> <li>Morality in the Context of States</li> </ul>	<ul style="list-style-type: none"> <li>Define 'state' and 'government'</li> </ul>	<ul style="list-style-type: none"> <li>Reasoning</li> <li>Solving problems and decision making</li> </ul>	<ul style="list-style-type: none"> <li>Revise over lessons on Microsoft Teams.</li> </ul>	
	<ul style="list-style-type: none"> <li>Identify different, historical forms of government and main forms of</li> </ul>			

	government in contemporary states around the world	<ul style="list-style-type: none"> <li>• Handling and understanding information</li> <li>• Reflecting</li> <li>• Listening</li> <li>• Writing</li> <li>• Reading a wide range of texts linked to the UAE and Emirati Culture</li> <li>• Exercising Islamic Values throughout every lesson</li> </ul>	<ul style="list-style-type: none"> <li>• Reflect on class learning via Seesaw.</li> <li>• Respond to class work of peers by writing comments with constructive feedback.</li> </ul>
	<ul style="list-style-type: none"> <li>• Put forward a reasonably well justified argument about the key characteristics of a good government.</li> </ul>		
	<ul style="list-style-type: none"> <li>• Discuss the role of government in increasing / decreasing the level of social equality and cohesion in a country such as the UAE</li> </ul>		
<ul style="list-style-type: none"> <li>• <b>End of Unit Check for Pillar of Character and Morality Unit CM16</b></li> </ul>			