

## Key Stage 3 Curriculum Map 2019 - 2020

### Term 2

Year Group: 9		Subject: Mathematics		
Week Date	Focus/Topic	Objectives	Key Skills	Home Learning / Recommended Reading
1 Jan 5 <sup>th</sup> – 9 <sup>th</sup>	<ul style="list-style-type: none"> <li>Linear Graphs</li> </ul>	<ul style="list-style-type: none"> <li>To be able to plot linear graphs given their equation</li> <li>To find equation from a linear graph</li> </ul>	<ul style="list-style-type: none"> <li>Substitution, rearranging formulae, simplifying algebraic expressions, plotting coordinates in all 4 quadrants</li> </ul>	<ul style="list-style-type: none"> <li>Www.corbettmaths.com</li> <li>Problem Solving Activities</li> </ul>
2 Jan 12 <sup>th</sup> – 16 <sup>th</sup>		<ul style="list-style-type: none"> <li>To find equations of lines through 2 coordinates</li> <li>To use properties of parallel lines to solve problems related to linear graphs</li> </ul>	<ul style="list-style-type: none"> <li>Substitution, rearranging formulae, simplifying algebraic expressions</li> </ul>	
3 Jan 19 <sup>th</sup> – 23 <sup>rd</sup>	<ul style="list-style-type: none"> <li>Linear inequalities</li> </ul>	<ul style="list-style-type: none"> <li>To solve linear inequalities algebraically</li> <li>To solve linear inequalities graphically</li> </ul>	<ul style="list-style-type: none"> <li>Substitution, rearranging formulae, simplifying algebraic expressions, solving equations where variable</li> </ul>	

			appears on both sides	
4 Jan 26 <sup>th</sup> – 30 <sup>th</sup>	<ul style="list-style-type: none"> <li>Quadratic functions</li> </ul>	<ul style="list-style-type: none"> <li>To plot quadratic functions</li> <li>To expand and factorise quadratic functions</li> </ul>	<ul style="list-style-type: none"> <li>Substitution, rearranging formulae, simplifying algebraic expressions, expanding and factorising quadratic expressions</li> </ul>	<ul style="list-style-type: none"> <li>Www.corbettmaths.com</li> <li>Problem Solving Activities</li> </ul>
5 Feb 2 <sup>nd</sup> – 6 <sup>th</sup>		<ul style="list-style-type: none"> <li>To investigate properties of quadratic functions</li> <li>To use properties of quadratic functions to solve problems</li> </ul>	<ul style="list-style-type: none"> <li>Substitution, rearranging formulae, simplifying algebraic expressions, plotting coordinates in all 4 quadrants</li> </ul>	
6 Feb 9 <sup>th</sup> – 13 <sup>th</sup>		<ul style="list-style-type: none"> <li>To sketch quadratic functions</li> <li>To solve quadratic equations graphically</li> </ul>	<ul style="list-style-type: none"> <li>Expanding and factorising quadratic expressions</li> </ul>	
<b>Mid Term Break – Feb 16<sup>th</sup> – 20<sup>th</sup></b>				
7 Feb 23 <sup>rd</sup> – 27 <sup>th</sup>	<ul style="list-style-type: none"> <li>Sequences</li> </ul>	<ul style="list-style-type: none"> <li>Solve problems related to linear sequences</li> <li>Explore quadratic sequences</li> </ul>	<ul style="list-style-type: none"> <li>Substitution</li> </ul>	<ul style="list-style-type: none"> <li>Www.corbettmaths.com</li> <li>Problem Solving Activities</li> </ul>
8 Mar 1 <sup>st</sup> – 5 <sup>th</sup>		<ul style="list-style-type: none"> <li>Derive the nth term rule for a quadratic sequence</li> <li>Solve problems related to quadratic sequences</li> </ul>		
9 Mar 8 <sup>th</sup> – 12 <sup>th</sup>	<ul style="list-style-type: none"> <li>Simultaneous Equations</li> </ul>	<ul style="list-style-type: none"> <li>Solve simultaneous equations using a table</li> </ul>	<ul style="list-style-type: none"> <li>Substitution, solving linear equations</li> </ul>	

<p>10-11 Mar 15<sup>th</sup> – 26<sup>th</sup></p>	<ul style="list-style-type: none"> <li>• Simultaneous Equations</li> </ul>	<ul style="list-style-type: none"> <li>• Solve simultaneous equations algebraically by elimination</li> </ul>	<ul style="list-style-type: none"> <li>• Substitution, solving linear equations</li> </ul>	<ul style="list-style-type: none"> <li>• <a href="http://www.corbettmaths.com">www.corbettmaths.com</a></li> <li>• Problem Solving Activities</li> </ul>
	<p>UAE Links across the term</p>			