

## Key Stage 3 Curriculum Map 2019 - 2020

### Term 2

Year Group: Year 9		Subject: French	
Focus/Topic	Objectives	Key Skills	Home Learning/Recommended Reading
<ul style="list-style-type: none"> <li>Baseline assessments, curriculum orientation and expectations</li> </ul>			
<ul style="list-style-type: none"> <li>La nourriture et la santé</li> </ul>	<ul style="list-style-type: none"> <li>To be able to use reflexive verbs adequately in the present tense</li> </ul>	<ul style="list-style-type: none"> <li>Use reflexive verbs</li> </ul>	<ul style="list-style-type: none"> <li>UPDATE ON TEAMS</li> </ul>
	<ul style="list-style-type: none"> <li>To talk about food using partitive articles and present tense.</li> </ul>	<ul style="list-style-type: none"> <li>Use memorization strategies to improve writing.</li> </ul>	
	<ul style="list-style-type: none"> <li>To say what you usually eat at home and revise essential verbs in past, present and future tense.</li> </ul>	<ul style="list-style-type: none"> <li>Identify language patterns and recycle language you already know</li> </ul>	
	<ul style="list-style-type: none"> <li>To talk about your favourite restaurant and order food in a polite way by using <i>Je voudrais...</i></li> </ul>	<ul style="list-style-type: none"> <li>Express opinions and use knowledge of verb forms in a new context.</li> </ul>	
	<ul style="list-style-type: none"> <li>To understand and explain healthy lifestyle and what you do to keep fit</li> </ul>	<ul style="list-style-type: none"> <li>Explain sentence patterns and use them with familiar vocabulary.</li> </ul>	
	<ul style="list-style-type: none"> <li>To discover and explore health issues / problems and their solutions</li> </ul>	<ul style="list-style-type: none"> <li>Practice complex sentences with key structures</li> </ul>	
<b>Mid Term Break</b>			
<ul style="list-style-type: none"> <li>La santé</li> </ul>	<ul style="list-style-type: none"> <li>To discuss the dangers of smoking and vaping</li> </ul>	<ul style="list-style-type: none"> <li>To use the imperative mood</li> </ul>	

		<ul style="list-style-type: none"> <li>To use time expressions to build longer sentences</li> </ul>	<ul style="list-style-type: none"> <li>UPDATE ON TEAMS</li> </ul>
	<ul style="list-style-type: none"> <li>To create a leaflet about having a healthy lifestyle at all ages (focus on one health problem : le tabagisme, les drogues, etc...)</li> </ul>	<ul style="list-style-type: none"> <li>To recycle previous knowledge</li> </ul>	
	Revision week		
	<ul style="list-style-type: none"> <li>End of term assessment</li> </ul>		
<p>UAE Links across the term – explore different cultural points on food and Emirati / middle Eastern food</p> <p>Free time and sports will mention sports that are UAE specific.</p>			