

## Key Stage 3 Curriculum Map 2019 - 2020

### Term 2

Year Group: 9		Subject: Arabic B	
Focus/Topic	Objectives	Key Skills	Home Learning/Recommended Reading
<ul style="list-style-type: none"> <li>Weather</li> </ul>	<ul style="list-style-type: none"> <li>Discuss and describe UAE weather in different seasons and compare it to different countries.</li> </ul>	<ul style="list-style-type: none"> <li>Reading analysis</li> <li>comparison</li> </ul>	<ul style="list-style-type: none"> <li>Follow the weekly home learning and resources uploaded on <b>Microsoft Teams</b>.</li> <li>Follow the reading tasks assigned on <b>Asafeer</b> Arabic reading app/ website.</li> </ul>
	<ul style="list-style-type: none"> <li>Explain the relationship between tourism, economy and climate</li> </ul>	<ul style="list-style-type: none"> <li>Analysis</li> <li>Debating</li> </ul>	
	<ul style="list-style-type: none"> <li>Suggest weather related activities.</li> <li>Describe our feelings in different weather conditions.</li> </ul>	<ul style="list-style-type: none"> <li>Comparison</li> <li>Creative writing</li> </ul>	
	<ul style="list-style-type: none"> <li>Recognise severe weather conditions.</li> <li>Discuss precautions to be taken in different severe weather conditions.</li> </ul>	<ul style="list-style-type: none"> <li>Reading, writing, speaking, listening.</li> </ul>	
	<ul style="list-style-type: none"> <li>Discuss the impact of pollution on weather.</li> </ul>	<ul style="list-style-type: none"> <li>Creative writing</li> <li>Evaluating</li> </ul>	
	<ul style="list-style-type: none"> <li>To analyse content of weather broadcast.</li> <li>To role-play weather broadcast.</li> </ul>	<ul style="list-style-type: none"> <li>Creative writing</li> <li>Developing speaking skills</li> </ul>	
<b>Mid Term Break</b>			
<ul style="list-style-type: none"> <li>Smoking and addiction</li> </ul>	<ul style="list-style-type: none"> <li>To differentiate different types of smoking and addiction and express opinion about them.</li> </ul>	<ul style="list-style-type: none"> <li>Analysis</li> <li>Evaluation</li> </ul>	<ul style="list-style-type: none"> <li>Follow the weekly home learning and resources uploaded on <b>Microsoft Teams</b>.</li> <li>Follow the reading tasks assigned on <b>Asafeer</b></li> </ul>
	<ul style="list-style-type: none"> <li>To deduct impacts of smoking and addiction on deduce the danger of drugs to the individual and society.</li> </ul>	<ul style="list-style-type: none"> <li>Reading analysis</li> <li>comparison</li> </ul>	
	<ul style="list-style-type: none"> <li>Give some advice in order to quit smoking</li> <li>Design anti-smoking campaign posters.</li> </ul>	<ul style="list-style-type: none"> <li>Creative writing</li> <li>Developing speaking skills</li> </ul>	
	<ul style="list-style-type: none"> <li>To analyse a crime report.</li> <li>To write a short story about a smoker.</li> </ul>	<ul style="list-style-type: none"> <li>Reading analysis</li> <li>Creative writing</li> </ul>	

	<ul style="list-style-type: none"><li>• Discuss the role of the UAE in reducing the spread of smoking</li></ul>	<ul style="list-style-type: none"><li>• Reading, writing, speaking, listening.</li></ul>	Arabic reading app/ website.
UAE Links across the term			
<ul style="list-style-type: none"><li>- Describing UAE weather and how it impact tourism in the UAE.</li><li>- Researching the UAE weather projects.</li><li>- Researching laws that the UAE has forced in order to reduce smoking and addiction.</li></ul>			