

## Key Stage 3 Curriculum Map 2019 - 2020

### Term 2

Year Group: 8		Subject: Arabic B	
Focus/Topic	Objectives	Key Skills	Home Learning/Recommended Reading
<ul style="list-style-type: none"> <li>Technology</li> </ul>	<ul style="list-style-type: none"> <li>To classify types of communication</li> <li>To discuss the importance of social communication.</li> </ul>	<ul style="list-style-type: none"> <li>Creative writing</li> <li>Listening &amp; speaking</li> </ul>	<ul style="list-style-type: none"> <li>Follow the weekly home learning and resources uploaded on <b>Microsoft Teams</b>.</li> <li>Follow the reading tasks assigned on <b>Asafeer</b> Arabic reading app/ website.</li> </ul>
	<ul style="list-style-type: none"> <li>To compare between technology now and technology in the past</li> <li>Imagine life without technology</li> </ul>	<ul style="list-style-type: none"> <li>Comparison</li> <li>Creative writing</li> <li>Analysis</li> </ul>	
	<ul style="list-style-type: none"> <li>To discuss the importance of internet</li> <li>To express opinion about various types of social media</li> </ul>	<ul style="list-style-type: none"> <li>Creative writing</li> <li>Listening &amp; speaking</li> </ul>	
	<ul style="list-style-type: none"> <li>To compare between technology use in the UAE and other countries</li> </ul>	<ul style="list-style-type: none"> <li>Analysis.</li> <li>Listening &amp; speaking</li> <li>Creative writing</li> </ul>	
	<ul style="list-style-type: none"> <li>To conclude and discuss the pros and cons of social communication and internet.</li> </ul>	<ul style="list-style-type: none"> <li>Creative writing</li> <li>Comparison</li> <li>Description</li> </ul>	
	<ul style="list-style-type: none"> <li>To suggest solutions for Internet risk.</li> <li>Give advice to face cyber bullying.</li> </ul>	<ul style="list-style-type: none"> <li>Research</li> <li>Creativity</li> </ul>	
<b>Mid Term Break</b>			
<ul style="list-style-type: none"> <li>Volunteering and charity</li> </ul>	<ul style="list-style-type: none"> <li>To compare between volunteer work and paid work</li> <li>To specify fields of volunteer work.</li> </ul>	<ul style="list-style-type: none"> <li>Analysis</li> <li>Developing speaking language</li> </ul>	<ul style="list-style-type: none"> <li>Follow the weekly home learning and resources uploaded on <b>Microsoft Teams</b>.</li> </ul>
	<ul style="list-style-type: none"> <li>To express opinion on voluntary work.</li> <li>To describe feelings when doing voluntary work.</li> </ul>	<ul style="list-style-type: none"> <li>Creative writing</li> <li>Comparison</li> <li>Description</li> </ul>	

	<ul style="list-style-type: none"> <li>• To create dialogue about volunteering.</li> <li>• To suggest new voluntary work ideas.</li> <li>• To explain the importance of donations and volunteering.</li> </ul>	<ul style="list-style-type: none"> <li>• Analysis</li> <li>• Developing speaking language</li> </ul>	<ul style="list-style-type: none"> <li>• Follow the reading tasks assigned on <b>Asafeer</b> Arabic reading app/ website.</li> </ul>
	<ul style="list-style-type: none"> <li>• To Design a volunteering program.</li> <li>• To write a short story about volunteering</li> </ul>	<ul style="list-style-type: none"> <li>• Creative writing</li> <li>• Comparison</li> <li>• Description</li> </ul>	
	<ul style="list-style-type: none"> <li>• To explain the damage of natural disasters.</li> <li>• To provide solutions to natural disasters damages.</li> </ul>	<ul style="list-style-type: none"> <li>• Creative writing</li> <li>• Analysis</li> <li>• Developing speaking language</li> </ul>	

UAE Links across the term

- Research about UAE laws for online safety.
- To discuss the role of the UAE in supporting charities.
- Research how UAE support countries facing natural disasters.