

Key Stage 3 Curriculum Map 2019 - 2020

Term 2

Year Group: 7		Subject: Science	
Focus/Topic	Objectives	Key Skills	Home Learning/Recommended Reading
<ul style="list-style-type: none"> Baseline assessments, curriculum orientation and expectations 			
<u>Cells</u> <ul style="list-style-type: none"> Plant and animal cells Structure and function of cells Microscopes 	<ul style="list-style-type: none"> To identify key characteristics of living things To explain the difference between animal and plant cells and explain functions Use a microscope 	<ul style="list-style-type: none"> Working scientifically, numeracy, recall and application 	<ul style="list-style-type: none"> Start cells home learning project requires reading around the subject and research. Use BBC Bitesize to support.
<ul style="list-style-type: none"> Specialised cells Cell division 	<ul style="list-style-type: none"> To understand cells can be specialised To explain how cells divide 	<ul style="list-style-type: none"> Recall and application 	<ul style="list-style-type: none"> Continue cells home learning project
<ul style="list-style-type: none"> Tissues, organs and organ systems 	<ul style="list-style-type: none"> To understand how tissues make organs and organs make organ systems 	<ul style="list-style-type: none"> Recall, application and working scientifically 	
<u>Interdependence</u> <ul style="list-style-type: none"> Classification and keys Habitats 	<ul style="list-style-type: none"> To classify organisms To explain why different organisms have different habitats 	<ul style="list-style-type: none"> Recall and application 	
<ul style="list-style-type: none"> Adaptations and extremophiles Competition 	<ul style="list-style-type: none"> To explain why organisms adapt to its surroundings To explain why animals compete 		
<ul style="list-style-type: none"> Food chains and food webs Sampling techniques 	<ul style="list-style-type: none"> To draw food chains and food webs To use quadrats and transects 	<ul style="list-style-type: none"> Recall, application, numeracy and working scientifically 	<ul style="list-style-type: none"> Finish cells home learning project and reading round the topic

Mid Term Break

<p><u>Variation</u></p> <ul style="list-style-type: none"> Differences between species Variation practical 	<ul style="list-style-type: none"> To explain differences between species To investigate variation 	<ul style="list-style-type: none"> Recall, application and working scientifically 	<ul style="list-style-type: none"> Start reproduction home learning project. Use KS3 revision guide and BBC Bitesize to read around the topic.
<ul style="list-style-type: none"> Selective breeding 	<ul style="list-style-type: none"> To explain selective breeding 	<ul style="list-style-type: none"> Recall and application 	<ul style="list-style-type: none"> Continue reproduction home learning project
<ul style="list-style-type: none"> DNA, genes and chromosomes 	<ul style="list-style-type: none"> To explain where DNA is found and explain the role of it 		
<ul style="list-style-type: none"> Patterns of inheritance 	<ul style="list-style-type: none"> To explain difference between dominant and recessive alleles 		
<ul style="list-style-type: none"> Genetic engineering 	<ul style="list-style-type: none"> To investigate genetic engineering 		
<p><u>Reproduction</u></p> <ul style="list-style-type: none"> Reproductive organs 	<ul style="list-style-type: none"> To recall how the reproductive organs work 		
<ul style="list-style-type: none"> Fertilisation Pregnancy and birth Puberty and adolescence Menstrual cycle 	<ul style="list-style-type: none"> To explain the process of fertilisation To understand how pregnancy occurs To recall how puberty takes place To explain the stages of the menstrual cycle 	<ul style="list-style-type: none"> Finish reproduction home learning project 	

UAE Links across the term

Cells: What type of cells would you find in a camel and a palm tree?

Reproduction: Explain why the Sheikh has brown eyes.

Interdependence: Explain how a camel and a Falcon survives in the UAE.

Variation: If a camel from the UAE bred with an antelope, what would it look like?