

Key Stage 3 Curriculum Map 2019 - 2020

Term 2

Year Group: 7		Subject: Music		
Focus/Topic	Objectives	Key Skills	Home Learning/Recommended Reading	
<ul style="list-style-type: none"> • Ukulele Project 	<ul style="list-style-type: none"> • To be able identify the different parts of a ukulele. • To recognise a Chord. 	<ul style="list-style-type: none"> • Knowledge 	<ul style="list-style-type: none"> • Chord charts – Practicing chords through the chord charts and videos shared on teams. • Reading – Article on invention of Ukulele shared. 	
	<ul style="list-style-type: none"> • To be able to learn two chords on ukulele. 	<ul style="list-style-type: none"> • Performing 		
	<ul style="list-style-type: none"> • To be able to play four chords on Ukulele. • To be able to play accompaniment of a pop song. 	<ul style="list-style-type: none"> • Rehearsing • Performing 		
	<ul style="list-style-type: none"> • To be able to play an accompaniment in an ensemble. 	<ul style="list-style-type: none"> • Rehearsing 		
	<ul style="list-style-type: none"> • To be able to practice for a group performance. 	<ul style="list-style-type: none"> • Performing 		
	<ul style="list-style-type: none"> • To be able to practice and showcase your performance. 	<ul style="list-style-type: none"> • Creating • Performing 		
Mid Term Break				
<ul style="list-style-type: none"> • Ukulele Project 	<ul style="list-style-type: none"> • To be able to identify more complex chords. 	<ul style="list-style-type: none"> • Knowledge 	<ul style="list-style-type: none"> • Chord charts for complex chords and rhythms available on teams to practice at home. 	
	<ul style="list-style-type: none"> • To be able to play more complex chords with swift transitions. 	<ul style="list-style-type: none"> • Rehearsing 		
	<ul style="list-style-type: none"> • To be able to play an accompaniment for a Pop song on ukulele. 	<ul style="list-style-type: none"> • Performing 		

	<ul style="list-style-type: none"> • To be able to practice accompaniment of a pop song with complex rhythm. 	<ul style="list-style-type: none"> • Rehearsing 	<ul style="list-style-type: none"> • Video links to scaffold learning can be seen at home.
	<ul style="list-style-type: none"> • To be able to create your own arrangement of the pop song. 	<ul style="list-style-type: none"> • Creating an arrangement of performance. 	

UAE Links across the term –