

Key Stage 3 Curriculum Map 2019 - 2020

Term 2

Year Group: 7	Subject: Moral Education		
Focus/Topic	Objectives	Key Skills/ UAE Links	Home Learning/Recommended Reading
<ul style="list-style-type: none"> Baseline assessment for the pillar of 'Cultural Studies' unit CIS2 			
<ul style="list-style-type: none"> CIS2 <u>How the UAE Grew into the Diverse, Inclusive Society that it is Today</u> 	<ul style="list-style-type: none"> Explain and give examples of what is meant by terms such as 'multicultural', 'diversity', 'cultural heritage' and 'inclusivity' 	<ul style="list-style-type: none"> Reasoning Solving problems and decision making Handling and understanding information Reflecting Listening Writing Reading a wide range of texts linked to the UAE and Emirati Culture Exercising Islamic Values throughout every lesson 	<ul style="list-style-type: none"> Revise over lessons on Microsoft Teams. Reflect on class learning via Seesaw. Respond to class work of peers by writing comments with constructive feedback.
	<ul style="list-style-type: none"> Research and analyse how and why Emirati culture has changed over time and the ways in which museums, art galleries, archives and other bodies maintain the cultural heritage. 		
	<ul style="list-style-type: none"> Discuss with peers the concept of what should be valued and maintained, and what can be learnt from our past to inform the future. 		
	<ul style="list-style-type: none"> Evidence 'cultural competence' by participating in a school or community - based activity or event. 		
<ul style="list-style-type: none"> End of Unit Check for Pillar of Cultural Studies unit CIS2 			
Mid Term Break			
<ul style="list-style-type: none"> Baseline assessment for the pillar of Character and Morality Unit CM12 			
<ul style="list-style-type: none"> CM12: Respect and Tolerance in a Diverse Society 	<ul style="list-style-type: none"> Explain how social background (such as social class, school, town, ethnicity and religion) plays a role in fostering (or undermining) tolerance, respect and equality between people. 	<ul style="list-style-type: none"> Reasoning Solving problems and decision making 	<ul style="list-style-type: none"> Revise over lessons on Microsoft Teams. Reflect on class learning via Seesaw.

	<ul style="list-style-type: none"> • Give reasons why it is important to respect the beliefs, values and traditions of others. 	<ul style="list-style-type: none"> • Handling and understanding information • Reflecting • Listening • Writing • Reading a wide range of texts linked to the UAE and Emirati Culture • Exercising Islamic Values throughout every lesson 	<ul style="list-style-type: none"> • Respond to class work of peers by writing comments with constructive feedback.
	<ul style="list-style-type: none"> • Articulate own prejudices and provide strategies to overcome the prejudices. 		
	<ul style="list-style-type: none"> • Demonstrate respect for differences while treating peers as equals in interactions in the classroom and wider school. 		
<ul style="list-style-type: none"> • End of Unit Check for Pillar of Character and Morality Unit CM12 			