

Key Stage 3 Curriculum Map 2019 - 2020

Term 2

Year Group: 7		Subject: Geography		
Focus/Topic	Objectives	Key Skills	Home Learning/Recommended Reading	
<ul style="list-style-type: none"> Curriculum orientation and expectations 				
<ul style="list-style-type: none"> Intro: Layers of the earth 	<ul style="list-style-type: none"> Describe and explain the different layers of the Earth. 	<ul style="list-style-type: none"> Diagram drawing Labelling. 	<ul style="list-style-type: none"> Home learning available on teams Project work Research tasks. 	
<ul style="list-style-type: none"> Tectonic Plates: Convection Currents 	<ul style="list-style-type: none"> Explore the cause and effects of convection currents. 	<ul style="list-style-type: none"> Diagram drawing Logic 		
<ul style="list-style-type: none"> Tectonic plates: Pangea (Starter)/ Plate boundaries 	<ul style="list-style-type: none"> Compare the evidence for the continental drift theory against the locations of different tectonic activities. 	<ul style="list-style-type: none"> Group work Problem solving. 		
<ul style="list-style-type: none"> Intro to Volcanoes: How they are formed/ Features of a Volcano. 	<ul style="list-style-type: none"> Investigating the link between plate boundaries and construct the features of a volcano. 	<ul style="list-style-type: none"> Diagram drawing Paired work 		
<ul style="list-style-type: none"> Types of Volcanos. 	<ul style="list-style-type: none"> Describe and explain the different classifications of volcanoes. 	<ul style="list-style-type: none"> Evaluating Critical thinking Researching 		
<ul style="list-style-type: none"> Reasons for settlement near a volcano. 	<ul style="list-style-type: none"> Debate the reasons for and against living near a volcano and deducing a personal conclusion. 	<ul style="list-style-type: none"> Research Critical thinking Pair work 		
Mid Term Break				
<ul style="list-style-type: none"> Impacts of Volcanos throughout history. Vesuvius/Pompeii/Iceland/New Zealand. 	<ul style="list-style-type: none"> Assessing the impact of famous volcanoes on different communities. 	<ul style="list-style-type: none"> Evaluating Researching Paired work Debating 		<ul style="list-style-type: none"> Home learning available on teams Project work Research tasks.

<ul style="list-style-type: none"> • Situation based lesson on surviving a Volcano. 	<ul style="list-style-type: none"> • Create an evacuation plan for an area experiencing a volcanic eruption. 	<ul style="list-style-type: none"> • Quick decision making • Critical thinking • Analyzing • Reporting • Role playing 	
<ul style="list-style-type: none"> • Intro to Earthquakes: Features 	<ul style="list-style-type: none"> • Describe and explain the features of an Earthquake. 	<ul style="list-style-type: none"> • Labelling • Diagram drawing 	
<ul style="list-style-type: none"> • Effects of an Earthquake 	<ul style="list-style-type: none"> • Evaluate the impacts of an Earthquake. 	<ul style="list-style-type: none"> • Critical thinking • Evaluating • Debating 	
<ul style="list-style-type: none"> • Management of Earthquakes 	<ul style="list-style-type: none"> • Explore how Earthquakes have been managed in the past and criticize the decisions made by people and emergency services. 	<ul style="list-style-type: none"> • Research • Critical thinking • Role playing 	
<ul style="list-style-type: none"> • Comparing Volcanoes and Earthquakes. Which is more disastrous. (or MEDC vs LEDC) 	<ul style="list-style-type: none"> • Distinguish between how LEDCs and MEDCs have been effected by tectonic activities. 	<ul style="list-style-type: none"> • Critical thinking • Analyzing • Pair work 	

UAE Links across the term

Can link to the lack of tectonic activity within the UAE. Students can investigate whether the UAE has contributed to providing aid to countries impacted by tectonic activities. Students can also explore the previous location of the UAE and explain how and why it has moved according to Wegener's theory of continental drift.