

## Key Stage 3 Curriculum Map 2019 - 2020

## Term 2

Year Group: Year 7	Subject: French		
Focus/Topic	Objectives	Key Skills	Home Learning/Recommended Reading
Baseline assessments, curriculum	n orientation and expectations		
• La nourriture et la santé	<ul> <li>To talk about food using partitive articles and present tense.</li> </ul>	<ul> <li>Use memorization strategies to improve writing.</li> </ul>	• UPDATE ON TEAMS
	<ul> <li>To give your opinion on food and drinks by using negative forms and pouvoir verb.</li> </ul>	<ul> <li>Identify language patterns and recycle language you already know</li> </ul>	
	<ul> <li>To talk about your favourite restaurant and order food in a polite way by using <i>Je voudrais</i></li> </ul>	<ul> <li>Express opinions and use knowledge of verb forms in a new context.</li> </ul>	
	<ul> <li>To understand quantities and recipes and use it accurately along with <i>II faut</i></li> </ul>	<ul> <li>Explain number patterns and use them with familiar vocabulary.</li> </ul>	
	<ul> <li>To improve my writing skill on a specific topic (food)</li> </ul>	<ul> <li>Practice complex sentences with key structures</li> </ul>	
	Mini assessment		
	Mid Term Break		
My free time	<ul> <li>To discuss what activities I do during my free time</li> </ul>	<ul> <li>To use faire and jouer with activities</li> </ul>	

		<ul> <li>To use time expressions to build longer sentences</li> </ul>	UPDATE ON TEAMS
	• To talk about my weekend activities	<ul> <li>To use simple reflexive verbs</li> </ul>	
	• To talk about the sports I like/do	<ul> <li>To practise jouer and faire with sports</li> </ul>	
	End of term assessment		
UAE Links across the term – explore different Free time and sports will mention sports that	cultural points on food and Emirati / middle Ea are UAE specific.	istern food	