

## Key Stage 3 Curriculum Map 2019 - 2020

## Term 2

Year Group: 7	Subject: Arabic B		
Focus/Topic	Objectives	Key Skills	Home Learning/Recommended Reading
Baseline asses	ssments, curriculum orientation and expectations		
• Hobbies	<ul><li>To categorize different hobbies.</li><li>To compare between different types of hobbies.</li></ul>	<ul> <li>Analysis</li> <li>Developing speaking language</li> </ul>	<ul> <li>Follow the weekly home learning and resources uploaded on <i>Microsoft Teams</i>.</li> <li>Follow the reading tasks assigned on <i>Asafeer</i> Arabic reading app/ website.</li> </ul>
	<ul> <li>To describe favorite hobby.</li> <li>To discuss family members' favorite hobbies.</li> <li>To express opinion on different hobbies.</li> </ul>	<ul><li>Creative writing</li><li>Comparison</li><li>Description</li></ul>	
	<ul> <li>Explain the impact of hobbies on human feeling.</li> <li>To make a conversation about favourite hobbies.</li> </ul>	<ul> <li>Analysis</li> <li>Developing speaking language</li> </ul>	
	<ul> <li>To compare between popular hobbies in UAE and other countries.</li> <li>To explain the UAE's role in supporting different hobbies.</li> </ul>	<ul><li>Creative writing</li><li>Comparison</li><li>Description</li></ul>	
	<ul><li>To write about the importance of hobbies.</li><li>To create an essay about hobbies.</li></ul>	<ul> <li>Analysis</li> <li>Developing speaking language</li> </ul>	
	<ul><li>To analyse story elements.</li><li>To write a story about hobbies.</li></ul>	<ul><li> Research</li><li> Creativity</li></ul>	
	Mid Term Break		
	<ul> <li>To analyse society elements (human - environmental – natural)</li> <li>To compare between society elements</li> </ul>	<ul><li>Creative writing</li><li>Listening &amp; speaking</li></ul>	<ul> <li>Follow the weekly home learning and</li> </ul>

<ul> <li>Society around me</li> </ul>	• To categorize communities Characteristics according to their importance	<ul><li>Comparison</li><li>Creative writing</li><li>Analysis</li></ul>	resources uploaded on <i>Microsoft Teams</i> .
	<ul> <li>To describe the characteristics of Emirati society (demographics, nationalities, cultures, customs, etc.)</li> </ul>	<ul><li>Creative writing</li><li>Listening &amp; speaking</li></ul>	<ul> <li>Follow the reading tasks assigned on <i>Asafeer</i> Arabic reading app/ website.</li> </ul>
	<ul> <li>To compare the UAE community to other communities</li> <li>To identify the characteristics of an ideal society</li> </ul>	<ul><li>Analysis.</li><li>Listening &amp; speaking</li><li>Creative writing</li></ul>	
	<ul> <li>To explain the reasons for the development of societies</li> <li>To explain the reasons for the progress of UAE society</li> </ul>	<ul> <li>Creative writing</li> <li>Analysis</li> <li>Developing speaking language</li> </ul>	
UAE Links across the term			
<ul> <li>Research about develop</li> </ul>	pment of UAE society.		
<ul> <li>Design a project about</li> </ul>	UAE habits and culture.		
Research about the mo	ost common hobbies in the UAE.		