

Key Stage 5 Curriculum Map 2019 - 2020

Term 2

Subject: Psychology	Year: 12	
Focus/Topic	UAE Links	Home Learning / Reading
<ul style="list-style-type: none"> • TC: Working memory model. Features of the model: coding and capacity. • KT: Psychopathology Assessment • Experimental design: independent groups. 		Pg18-23
<ul style="list-style-type: none"> • TC: Types of long-term memory: episodic, semantic, procedural. • KT: Biopsychology: The divisions of the nervous system: central and peripheral (somatic and autonomic). 	Link UAE visits/events to memory	Pg 24-26 Pg 89
<ul style="list-style-type: none"> • TC: Factors affecting accuracy of eyewitness testimony. • KT: The structure and function of sensory, relay and motor neurons; 		Pg 26-29
<ul style="list-style-type: none"> • TC: Independent and dependent variables. Manipulation and operationalisation. Extraneous variables and controls. • KT: the process of synaptic transmission, including reference to neurotransmitters, excitation and inhibition 		Booklet Pg93
<ul style="list-style-type: none"> • TC: The cognitive interview as a way of enhancing eyewitness accuracy. • KT: The function of the endocrine system: glands and hormones; 		Pg 30 Pg 98
<ul style="list-style-type: none"> • TC: Evaluate effectiveness of cognitive interview • KT: the fight or flight response, including the role of adrenaline. 		Pg31-33 Pg 101
<ul style="list-style-type: none"> • Assessment week Year 12 		
Mid Term Break		
<ul style="list-style-type: none"> • TC: Cognitive development: Piagets theory of cognitive development • KT: Localisation of function in the brain and hemispheric lateralisation: motor, somatosensory, 		Pg 126 Pg 105
<ul style="list-style-type: none"> • TC: Cognitive development: stages of cognitive development • KT: Localisation of function in the brain visual, auditory and language centres; Broca's and Wernicke's areas, 		Pg 129 Pg 106

<ul style="list-style-type: none"> • TC: Vygotskys cognitive development • KT: split brain research 		Pg 107
<ul style="list-style-type: none"> • TC: Baillargeon's violation of expectations • KT: split brain research continued 		Pg 139 Pg108
<ul style="list-style-type: none"> • TC:Baillargeon's explanation of infant cognitive abilities • KT:Plasticity and functional recovery after trauma. 		Pg109 Pg 142
Assessment Weeks		
Spring Break		