

Key Stage 4 Curriculum Map 2019 - 2020

Term 2

Subject: Moral Education	Year: 11	
Focus/Topic	UAE Links	Home Learning / Reading
Baseline assessment for the Pillar of Cultural Studies Unit CUS10		
<ul style="list-style-type: none"> Give a detailed explanation of the nature of individual cultures and approaches to understanding them 	<ul style="list-style-type: none"> Students will explore the local heritage they live in. They will read a wide range of texts related to the culture and people of the UAE. Their curiosity will be aroused to find out more about the country that they live in. Students will compare and contrast the UAE to their own home countries. Emirati students will be able to provide insight into their culture and traditions by assisting discussions and presentations with their experiences. 	<ul style="list-style-type: none"> Revise over lessons on Microsoft Teams. Reflect on class learning via Seesaw. Respond to class work of peers by writing comments with constructive feedback.
<ul style="list-style-type: none"> Discuss and present possible guidelines for effective intercultural communication and dialogue 		
<ul style="list-style-type: none"> Analyse and reflect on encounters with those from other cultures, 		
<ul style="list-style-type: none"> Identify and describe any actual or potential conflict areas and, in the light of their experience 		
<ul style="list-style-type: none"> Recognise opportunities for building relationships and/or changed future actions or behaviour 		
End of unit assessment for the Pillar of Cultural Studies Unit CUS10		
Mid Term Break		
Baseline assessment for the Pillar of Civic Studies- Units CIS8 and CIS9		
<ul style="list-style-type: none"> Explain the difference between needs and rights, and how rights benefit individual lives and society as a whole 	<ul style="list-style-type: none"> Students will explore the local heritage they live in. 	<ul style="list-style-type: none"> Revise over lessons on Microsoft Teams. Reflect on class learning via Seesaw.
<ul style="list-style-type: none"> Present their opinion to their peers, based on primary and secondary research evidence on what their responsibilities would be as responsible adults 		

<ul style="list-style-type: none"> • Make a reasoned argument to support their ideas on what rights and responsibilities are required for a just and sustainable community 	<ul style="list-style-type: none"> • They will read a wide range of texts related to the culture and people of the UAE. 	<ul style="list-style-type: none"> • Respond to class work of peers by writing comments with constructive feedback.
<ul style="list-style-type: none"> • Research, analyse and evaluate their responsibilities as a student of the school, as a member of their family, and as a citizen in the UAE and in the wider world 		
<p>Assessment Weeks</p>		
<p>Spring Break</p>		