

Key Stage 4 Curriculum Map 2019 - 2020

Term 2

Subject: Moral Education	Year: 10	
Focus/Topic	UAE Links	Home Learning / Reading
Baseline assessment for the Pillar of Cultural Studies Unit CUS9		
<ul style="list-style-type: none"> • Understand and describe the links between historical and natural environments and the necessity of preserving them for future generations and humanity. 	<ul style="list-style-type: none"> • Students will explore the local heritage they live in. • They will read a wide range of texts related to the culture and people of the UAE. • Their curiosity will be aroused to find out more about the country that they live in. • Students will compare and contrast the UAE to their own home countries. • Emirati students will be able to provide insight into their culture and traditions by assisting discussions and presentations with their experiences. 	<ul style="list-style-type: none"> • Revise over lessons on Microsoft Teams. • Reflect on class learning via Seesaw. • Respond to class work of peers by writing comments with constructive feedback.
<ul style="list-style-type: none"> • Describe a selected site or aspect of the intangible heritage in terms of its historical, cultural and socio economic value. 		
<ul style="list-style-type: none"> • Recognise the various threats to cultural heritage 		
<ul style="list-style-type: none"> • Understand and explain the various alternatives available for heritage conservation and its management, and the potential benefits and dangers of tourism. 		
<ul style="list-style-type: none"> • Evaluate the role one can play in preserving heritage and how they can contribute.³¹ 		
End of unit assessment for the Pillar of Cultural Studies Unit CUS9		
Mid Term Break		
Baseline assessment for the Pillar of Civic Studies- Units CIS5 and CIS6		
<ul style="list-style-type: none"> • Describe the main features, principal bodies and activities of government and the judiciary within the UAE 	<ul style="list-style-type: none"> • Students will explore the local heritage they live in. • They will read a wide range of texts related to the culture and people of the UAE. 	<ul style="list-style-type: none"> • Revise over lessons on Microsoft Teams. • Reflect on class learning via Seesaw. • Respond to class work of peers by writing
<ul style="list-style-type: none"> • Identify significant changes in the political system since the establishment of the federation. 		
<ul style="list-style-type: none"> • Understand how the work of government seeks to implement the principles expressed in the constitution. 		

<ul style="list-style-type: none"> • Discuss the relationship between the federal government of the UAE and the local system of government with which they are most familiar 	<ul style="list-style-type: none"> • Their curiosity will be aroused to find out more about the country that they live in. • Students will compare and contrast the UAE to their own home countries. • Emirati students will be able to provide insight into their culture and traditions by assisting discussions and presentations with their experiences. 	<p>comments with constructive feedback.</p>
<p>Assessment Weeks</p>		
<p>Spring Break</p>		