

## Key Stage 3 Curriculum Map 2019 - 2020

### Term 1

Subject: Geography		Year Group: 9		
Week/Date	Focus/Topic	Objectives	Key Skills	Home Learning/Resources
1 Sept 2 <sup>nd</sup> -5 <sup>th</sup>	<ul style="list-style-type: none"> <li>Baseline assessments, curriculum orientation and expectations</li> </ul>			
2 Sept 8 <sup>th</sup> -12 <sup>th</sup>	<ul style="list-style-type: none"> <li>Quality of life</li> </ul>	<ul style="list-style-type: none"> <li>To know what is meant by development.</li> </ul>	<ul style="list-style-type: none"> <li>Critical thinking</li> <li>Paired work</li> <li>Decision making</li> <li>Reasoning</li> </ul>	<ul style="list-style-type: none"> <li>Check My Learning</li> </ul>
3 Sept 15 <sup>th</sup> -19 <sup>th</sup>	<ul style="list-style-type: none"> <li>Development indicators</li> </ul>	<ul style="list-style-type: none"> <li>To know the different ways that economic development can be measured.</li> </ul>	<ul style="list-style-type: none"> <li>Evaluating</li> <li>Researching</li> <li>Questioning</li> </ul>	
4 Sept 22 <sup>rd</sup> -26 <sup>th</sup>	<ul style="list-style-type: none"> <li>HDI</li> </ul>	<ul style="list-style-type: none"> <li>To use HDI to measure levels of development.</li> </ul>	<ul style="list-style-type: none"> <li>Mapping</li> <li>Questioning</li> <li>Critical thinking</li> </ul>	
5 Sept 29 <sup>th</sup> -Oct 3 <sup>rd</sup>	<ul style="list-style-type: none"> <li>Baselines</li> </ul>	<ul style="list-style-type: none"> <li>To complete a baseline assessment demonstrating personal knowledge and understanding</li> </ul>	<ul style="list-style-type: none"> <li>Critical thinking</li> <li>Working under pressure</li> </ul>	
6 Oct 6 <sup>th</sup> -10 <sup>th</sup>	<ul style="list-style-type: none"> <li>Mapping Development</li> </ul>	<ul style="list-style-type: none"> <li>To evaluate the different methods of mapping development.</li> </ul>	<ul style="list-style-type: none"> <li>Mapping</li> <li>Reasoning</li> </ul>	
7 Oct 13 <sup>th</sup> -17 <sup>th</sup>	<ul style="list-style-type: none"> <li>Factors affecting levels of development</li> </ul>	<ul style="list-style-type: none"> <li>To investigate the factors that affect levels of development.</li> </ul>	<ul style="list-style-type: none"> <li>Critical thinking</li> <li>Group work</li> <li>Reasoning</li> </ul>	
8 Oct 20 <sup>th</sup> -24 <sup>th</sup>	<b>Mid Term Break</b>			
9 Oct 27 <sup>th</sup> -Oct 31 <sup>st</sup>	<ul style="list-style-type: none"> <li>Uneven development</li> </ul>	<ul style="list-style-type: none"> <li>To understand what is meant by uneven development.</li> </ul>	<ul style="list-style-type: none"> <li>Critical thinking</li> <li>Group video</li> <li>Researching</li> <li>Paired work</li> </ul>	<ul style="list-style-type: none"> <li>Check My Learning</li> </ul>

10-11 Nov 3 <sup>rd</sup> -14 <sup>th</sup>	<ul style="list-style-type: none"> <li>Poverty in a HIC</li> </ul>	<ul style="list-style-type: none"> <li>To investigate what poverty looks like in a HIC.</li> </ul>	<ul style="list-style-type: none"> <li>Critical thinking</li> <li>Group video</li> <li>Researching</li> <li>Paired work</li> </ul>	
12 Nov 17 <sup>th</sup> -21 <sup>st</sup>	<ul style="list-style-type: none"> <li>Aid projects</li> </ul>	<ul style="list-style-type: none"> <li>To be able to explain how 'bottom up' projects can improve peoples' quality of life.</li> </ul>	<ul style="list-style-type: none"> <li>Decision Making</li> <li>Reflective</li> <li>Critical Thinking</li> </ul>	
13-14 Nov 24 <sup>th</sup> -Dec 5 <sup>th</sup>	<ul style="list-style-type: none"> <li>Aid Decision Making Assessment</li> </ul>	<ul style="list-style-type: none"> <li>To make sustainable decisions on how LIC's should be supported.</li> </ul>	<ul style="list-style-type: none"> <li>Evaluating</li> <li>Decision Making</li> <li>Reflective</li> <li>Critical Thinking</li> </ul>	
15 Dec 8 <sup>th</sup> -12 <sup>th</sup>	<ul style="list-style-type: none"> <li>Dirt Time</li> </ul>	<ul style="list-style-type: none"> <li>End of Term Reflection</li> </ul>	<ul style="list-style-type: none"> <li>Evaluating</li> <li>Reflective</li> </ul>	
Winter Break: December 13 <sup>th</sup> – January 2 <sup>nd</sup>				