

Key Stage 3 Curriculum Map 2019-20

Term 1

Subject: French		Year Group: 9		
Week/Date	Focus/Topic	Objectives	Key Skills	Home Learning/Resources
1 Sept 1 st -6 ^{7th}		<ul style="list-style-type: none"> • Bienvenue, expectations, French in Year 9 and mini quiz 		
2 Sept 8 th -14 th		<ul style="list-style-type: none"> • Baseline 		
2 Sept 15 th -21 st	<ul style="list-style-type: none"> • Technology in everyday life 	<ul style="list-style-type: none"> • To be able to recognise different forms of technologies 	<ul style="list-style-type: none"> • Using your memory accurately 	<ul style="list-style-type: none"> • Check My Learning
3 Sept 22 nd -28 th		<ul style="list-style-type: none"> • To be able to talk about social media 	<ul style="list-style-type: none"> • Reading and listening strategies 	
4 Sept 29 th -5 th Oct		<ul style="list-style-type: none"> • Create my French social media page 	<ul style="list-style-type: none"> • Writing, creating 	
5 Oct 6 th -Oct 12 th		<ul style="list-style-type: none"> • Advantages and inconvenient of media 	<ul style="list-style-type: none"> • Being able to add detailed information instead of simple factual sentences 	
6 Oct 13 th -19 th		<ul style="list-style-type: none"> • Discussing the personal use of mobile technology 	<ul style="list-style-type: none"> • Building your writing and speaking skills 	
8 Oct 20 st -26 th	Mid Term Break			
9 Oct 27 th -Nov 2 nd	<ul style="list-style-type: none"> • Technology in everyday life 	<ul style="list-style-type: none"> • To discover ways to learn French independently using devices at home 	<ul style="list-style-type: none"> • To become an independent learner outside of the classroom 	<ul style="list-style-type: none"> • Check My Learning
10 Nov 3 rd -9 th		<ul style="list-style-type: none"> • To discuss local environmental issues and actions 	<ul style="list-style-type: none"> • To recycle previous knowledge and mix it with new content 	
11 Nov 10 th -16 th		<ul style="list-style-type: none"> • To be able to use DEVOIR and POUVOIR to discuss solutions to problems of local environment 	<ul style="list-style-type: none"> • Conjugations of irregular verbs 	

12 Nov 17 th -23 rd		<ul style="list-style-type: none"> To be able to discuss global environmental problems and their solutions 	<ul style="list-style-type: none"> To make use of cultural context in reading and listening exercises 	
13 Nov 24 th -30 th		<ul style="list-style-type: none"> To be able to discuss inequalities between people 	<ul style="list-style-type: none"> Using verbs of possibility to express conditions 	
14 Dec 1 st -7 th		<ul style="list-style-type: none"> END OF TERM ASSESSMENT 		
15 Dec 8 th -14 th		<ul style="list-style-type: none"> End of Term Reflection 	<ul style="list-style-type: none"> Evaluating Reflecting 	
Winter Break: December 16 th – January 3 rd				