

Key Stage 3 Curriculum Map 2019 - 2020

Term 1

Subject: Arabic B		Year Group: 9			
Week/Date	Focus/Topic	Objectives	Key Skills	Home Learning/Resources	
1 Sept 2 nd -5 th		<ul style="list-style-type: none"> Baseline assessments, curriculum orientation, and expectations 			
2 Sept 8 th -12 th	Environment	<ul style="list-style-type: none"> To discuss the types of pollution. To discuss reasons of pollution. To analyse a passage about the harms of pollution. 	<ul style="list-style-type: none"> Creative writing Comparison Description Analysis 	Follow the weekly home learning and resources uploaded on Arabic My Learning space	
3 Sept 15 th -19 th		<ul style="list-style-type: none"> To classify the types of pollution by danger level. To express an opinion about the problem of all kinds of waste. 	<ul style="list-style-type: none"> Analysis Developing speaking language 		
4 Sept 22 rd -26 th		<ul style="list-style-type: none"> To explain the dangers of pollution. To suggest solutions to different types of pollution. 	<ul style="list-style-type: none"> Creative writing Analysis Developing speaking language 		
5 Sept 29 th -Oct 3 rd		<ul style="list-style-type: none"> To design a plan to protect the environment around me (my school - my home - my city - my country ...) To role-play a dialogue with an environment official. 			
6 Oct 6 th -10 th		<ul style="list-style-type: none"> To explain the effectiveness of using technology on our environment. To make a questionnaire about environment and pollution. 	<ul style="list-style-type: none"> Creative writing Analysis 		
7 Oct 13 th -17 th		<ul style="list-style-type: none"> To explain the UAE's role in protecting the environment. To explain the role of society and individuals in protecting the environment. 	<ul style="list-style-type: none"> Analysis Developing speaking language Creative writing 		
8 Oct 20 th -24 th		Mid Term Break			

9 Oct 27 th -Oct 31 st	Power & energy	<ul style="list-style-type: none"> To list types of energy. To compare different energy resources. To explain sources of clean energy. To write an essay on energy and its resources. 	<ul style="list-style-type: none"> Comparison Developing speaking skills 	Follow the weekly home learning and resources uploaded on Arabic My Learning space
10 Nov 3 rd -7 th		<ul style="list-style-type: none"> To list areas of energy use. To list energy investment sectors. To write an article on the importance of energy. 	<ul style="list-style-type: none"> Description Evaluating Comparison 	
11 Nov 10 th -14 th		<ul style="list-style-type: none"> To suggest solutions for reducing energy conservation. To describe the role of people and society in energy conservation. 	<ul style="list-style-type: none"> Creative writing Developing speaking skills 	
12 Nov 17 th -21 st		<ul style="list-style-type: none"> To write a vision to rationalize use in my surroundings (my school - my home ...) To write about the consequences of the improper use of energy. 	<ul style="list-style-type: none"> Analysis Developing speaking skills 	
13 Nov 24 th -28 th		<ul style="list-style-type: none"> To express my opinion on the problem of black clouds. To put forward ideas to reduce wasting energy. 	<ul style="list-style-type: none"> Comparison Developing speaking skills 	
14 Dec 1 st -5 th		<ul style="list-style-type: none"> To put forward ideas to reduce wasting energy. To explain the UAE's role in reducing wasting energy. 	<ul style="list-style-type: none"> Creative writing Analysis 	
15 Dec 8 th -12 th		<ul style="list-style-type: none"> To explain the impact of scientific and technological development on energy use. To suggest solutions to the problem of global warming. 		
Winter Break: December 13 th – January 2 nd				