

Key Stage 3 Curriculum Map 2019 - 2020

Term 1

Subject:		Year Group:		
Week/Date	Focus/Topic	Objectives	Key Skills	Home Learning/Resources
1 Sept 2 nd -5 th	<p><u>Pillar: Character and Morality</u></p> <ul style="list-style-type: none"> Unit 1: Individual Moral Responsibilities, Duties and Obligations 	<ul style="list-style-type: none"> Baseline assessments for first unit, curriculum orientation and expectations 		
2 Sept 8 th -12 th		<ul style="list-style-type: none"> Explore others what key responsibilities and duties one has towards the students own class 	<ul style="list-style-type: none"> Discussion Working with others Responsibility 	<ul style="list-style-type: none"> Topic discussions with parents in order to bring learning back into school for further exploration
3 Sept 15 th -19 th		<ul style="list-style-type: none"> Demonstrate awareness of, and ability to discuss, responsibilities and duties as daughters and sons in the context of daily family life. 	<ul style="list-style-type: none"> Awareness Discussion Being curious 	
4 Sept 22 rd -26 th		<ul style="list-style-type: none"> To name and justify basic moral rules, such as: it is wrong to steal; it is wrong to tell lies; it is right to keep promises. 	<ul style="list-style-type: none"> Respecting law and order Tolerance 	
5 Sept 29 th -Oct 3 rd		<ul style="list-style-type: none"> Reason about 'the right thing to do', applying one or more of the moral rules discussed during the unit, for example as a response to the question: when might a student have a moral duty to disobey a command given by a teacher? (Here one possible response would be that the teacher required the student to do 	<ul style="list-style-type: none"> Listening to other ideas Learning from mistakes Respecting law and order Self-confidence 	

		something that discriminated against another student.)		
6 Oct 6 th -10 th	<ul style="list-style-type: none"> End of unit assessment for the pillar 'Character and Morality'. 			
7 Oct 13 th -17 th	<ul style="list-style-type: none"> Baseline assessment for the pillar 'The Individual and Community' 			
8 Oct 20 th -24 th	Mid Term Break			
9 Oct 27 th -Oct 31 st	<p style="text-align: center;"><u>Pillar: The Individual and the Community</u></p> <ul style="list-style-type: none"> Unit 2: Making Good decisions 	<ul style="list-style-type: none"> Explain and understand what is meant by risk and consequence 	<ul style="list-style-type: none"> Organisation Learning from mistakes consciousness 	<ul style="list-style-type: none"> Topic discussions with parents in order to bring learning back into school for further exploration.
10 Nov 3 rd -7 th		<ul style="list-style-type: none"> Recognise and understand possible risks and dangers in the home and local environment and be able to explain how to keep oneself and others safe. 	<ul style="list-style-type: none"> Handling and understanding information 	
11 Nov 10 th -14 th		<ul style="list-style-type: none"> Know how to respond when harmful or dangerous situations arise, including knowing how to protect oneself so one is not harmed and how to get help, for example by contacting emergency services. 	<ul style="list-style-type: none"> Discussion Awareness Hypothesising and finding solutions. 	
12 Nov 17 th -21 st		<ul style="list-style-type: none"> Understand the value of and demonstrate some basic First Aid skills. 	<ul style="list-style-type: none"> Respecting law and order Learning from mistakes Hypothesising and finding solutions. 	

<p>13 Nov 24th-28th</p>		<ul style="list-style-type: none"> • Understand the dangers from crime and how to protect oneself and others from the risk of being victims. 	<ul style="list-style-type: none"> • Discussion • Awareness • Hypothesising and finding solutions. 	
<p>14 Dec 1st -5th</p>		<ul style="list-style-type: none"> • Discuss the risks and possible consequences of irresponsible behaviour for perpetrators and victims, including how it may lead to criminal action. 	<ul style="list-style-type: none"> • Respecting law and order • Learning from mistakes • Hypothesising and finding solutions. 	
<p>15 Dec 8th-12th</p>		<ul style="list-style-type: none"> • Consider how irresponsible and criminal behaviour is treated in school and in society. 	<ul style="list-style-type: none"> • Respecting law and order • Reflection and evaluation 	
<p>Winter Break: December 13th – January 2nd</p>				