

## Key Stage 3 Curriculum Map 2019 - 2020

## Term 1

Subject: History		Year Group: 8		
Week/Date	Focus/Topic	Objectives	Key Skills	Home Learning/Resources
1 Sept 2 <sup>nd</sup> -5 <sup>th</sup>	Baseline assessments, curriculum orientation and expectations			
2 Sept 8 <sup>th</sup> -12 <sup>th</sup>	Tudors Introduction	To describe the key features of the Tudor Dynasty	<ul> <li>Change and continuity</li> </ul>	Check My Learning
3 Sept 15 <sup>th</sup> -19 <sup>th</sup>	War of the Roses	To explain the significance of the War of the Roses	Significance	
4 Sept 22 <sup>rd</sup> -26 <sup>th</sup>	Henry VIII	To describe the character of Henry VII	Historical knowledge	
5 Sept 29 <sup>th</sup> -Oct 3 <sup>rd</sup>		To investigate the causes     of the break from Rome	<ul> <li>Change and continuity</li> </ul>	
6-7 Oct 6 <sup>th</sup> -18 <sup>th</sup>	Break from Rome	To explain the consequences of the break from Rome	<ul> <li>Causes and consequences</li> </ul>	
8 Oct 20 <sup>th</sup> -24 <sup>th</sup>	Mid Term Break			
9-11 Oct 28 <sup>th</sup> -Nov 15 <sup>th</sup>	Bloody Mary	To analyse sources to form a judgement on Mary I	Source analysis	• Check My Learning
12 Nov 18 <sup>th</sup> -22 <sup>nd</sup>	Queen Elizabeth's Problems	To assess the problems faced by Elizabeth I	Historical knowledge	
13 & 14 Nov 25 <sup>th</sup> -Dec 6 <sup>th</sup>	The Spanish Armada	<ul> <li>To explain how the Spanish Armada was defeated</li> </ul>	<ul> <li>Causes and consequences</li> </ul>	
15 Dec 9 <sup>th</sup> -13 <sup>th</sup>	DIRT Time	To reflect on learning from Term 1	<ul> <li>Evaluation</li> </ul>	
	Win	ter Break: December 13 <sup>th</sup> – Jar	nuary 2 <sup>nd</sup>	