

## Key Stage 3 Curriculum Map 2019 - 2020

### Term 1

Subject: Arabic B		Year Group: 8		
Week/Date	Focus/Topic	Objectives	Key Skills	Home Learning/Resources
1 Sept 2 <sup>nd</sup> -5 <sup>th</sup>		<ul style="list-style-type: none"> <li>Baseline assessments, curriculum orientation, and expectations</li> </ul>		
2 Sept 8 <sup>th</sup> -12 <sup>th</sup>	<b>Life in the past and in the present time</b>	<ul style="list-style-type: none"> <li>To describe life in the UAE and other countries in the past.</li> <li>To compare life in the UAE in the past and in the present time.</li> </ul>	<ul style="list-style-type: none"> <li>Creative writing</li> <li>Comparison</li> </ul>	Follow the weekly home learning and resources uploaded on Arabic <b>My Learning</b> space
3 Sept 15 <sup>th</sup> -19 <sup>th</sup>		<ul style="list-style-type: none"> <li>To explain the human characteristics of the old and present communities.</li> <li>To write an essay about life in the UAE and another country.</li> </ul>	<ul style="list-style-type: none"> <li>Reading, writing, speaking, listening</li> </ul>	
4 Sept 22 <sup>rd</sup> -26 <sup>th</sup>		<ul style="list-style-type: none"> <li>To role-play a conversation about life in the UAE and his/her country in the past and present.</li> <li>To suggest new ideas for the development of different places.</li> </ul>	<ul style="list-style-type: none"> <li>Reading, writing, speaking, listening</li> </ul>	
5 Sept 29 <sup>th</sup> -Oct 3 <sup>rd</sup>		<ul style="list-style-type: none"> <li>To explain the importance of progress and development of communities.</li> <li>To clarify our roles in the development of our countries.</li> </ul>	<ul style="list-style-type: none"> <li>Creative writing</li> <li>Developing speaking skills</li> </ul>	
6 Oct 6 <sup>th</sup> -10 <sup>th</sup>		<ul style="list-style-type: none"> <li>To assess the impact of development and progress on the lives of communities.</li> <li>Use the verb to be in the past and the present tenses in comparing life now and then.</li> </ul>	<ul style="list-style-type: none"> <li>Creative writing</li> <li>Developing speaking skills</li> </ul>	
7 Oct 13 <sup>th</sup> -17 <sup>th</sup>		<ul style="list-style-type: none"> <li>To compare between the UAE and another country.</li> <li>Express opinions about life in the past and present.</li> </ul>	<ul style="list-style-type: none"> <li>Creative writing</li> <li>Developing speaking skills</li> </ul>	
8 Oct 20 <sup>th</sup> -24 <sup>th</sup>		<b>Mid Term Break</b>		

9 Oct 27 <sup>th</sup> -Oct 31 <sup>st</sup>	<b>Family and Childhood</b>	<ul style="list-style-type: none"> <li>• To discuss our childhood memories.</li> <li>• To design a booklet about childhood.</li> </ul>	<ul style="list-style-type: none"> <li>• Creative writing</li> <li>• Comparison</li> </ul>	Follow the weekly home learning and resources uploaded on Arabic <b>My Learning</b> space
10 Nov 3 <sup>rd</sup> -7 <sup>th</sup>		<ul style="list-style-type: none"> <li>• To compare past and present interests.</li> <li>• To suggest some ideas to spend quality time with family.</li> </ul>	<ul style="list-style-type: none"> <li>• Reading, writing, speaking, listening</li> </ul>	
11 Nov 10 <sup>th</sup> -14 <sup>th</sup>		<ul style="list-style-type: none"> <li>• To compare our family members characteristics and personal traits.</li> <li>• To suggest our visions of the ideal family.</li> </ul>	<ul style="list-style-type: none"> <li>• Creative writing</li> <li>• Developing speaking skills</li> </ul>	
12 Nov 17 <sup>th</sup> -21 <sup>st</sup>		<ul style="list-style-type: none"> <li>• To discuss different family problems and suggest solutions for them.</li> </ul>	<ul style="list-style-type: none"> <li>• Reading, writing, speaking, listening</li> </ul>	
13 Nov 24 <sup>th</sup> -28 <sup>th</sup>		<ul style="list-style-type: none"> <li>• To role-play a conversation about family.</li> <li>• To use the structures “used to” and “be used to” to compare between the present and the past.</li> </ul>	<ul style="list-style-type: none"> <li>• Creative writing</li> <li>• Developing speaking skills</li> </ul>	
14 Dec 1 <sup>st</sup> -5 <sup>th</sup>		<ul style="list-style-type: none"> <li>• To clarify the role of our families in our lives.</li> <li>• To write a thank you letter or a congratulation letter to our families.</li> </ul>	<ul style="list-style-type: none"> <li>• Reading, writing, speaking, listening</li> </ul>	
15 Dec 8 <sup>th</sup> -12 <sup>th</sup>		<ul style="list-style-type: none"> <li>• To compose a paragraph about our families.</li> <li>• To describe happy and sad occasions within the family.</li> </ul>	<ul style="list-style-type: none"> <li>• Creative writing</li> <li>• Comparison</li> <li>• Description</li> </ul>	
<b>Winter Break: December 13<sup>th</sup> – January 2<sup>nd</sup></b>				