

Key Stage 3 Curriculum Map 2019 - 2020

Term 1

Subject: English		Year Group: 7		
Week/Date	Focus/Topic	Objectives	Key Skills	Home Learning/Resources
1-2 Sept 2 nd -12 th		<ul style="list-style-type: none"> Baseline assessment, curriculum orientation and expectations 		
3-7 Sept 15 th -17 th	<ul style="list-style-type: none"> Kensuke's Kingdom 	<ul style="list-style-type: none"> Initial impressions. Make logical predictions 	<ul style="list-style-type: none"> Inference skills Retrieve information from the text to answer comprehension questions 	<ul style="list-style-type: none"> Read Chapter 1 Finish comprehension questions in work booklet.
4 Sept 22 rd -26 th		<ul style="list-style-type: none"> Persuasive Writing Write a letter from the perspective of Eddie to Michael. Either persuade or dissuade him to go. 	<ul style="list-style-type: none"> Persuasive writing Include a range of literary devices from "AFOREST". 	<ul style="list-style-type: none"> Complete "For and Against" grid in work booklet.
5 Sept 29 th -Oct 3 rd		<ul style="list-style-type: none"> Understand how a text can make us feel various emotions. Focus upon sympathy and tension. 	<ul style="list-style-type: none"> Inference skills Writing answers as: Point, Evidence, Technique, Effect, Reader 	<ul style="list-style-type: none"> Read up to Chapter 4 and consider: which parts are tense, which parts make us feel sympathetic.
6 Oct 6 th -10 th		<ul style="list-style-type: none"> Understand and identify language techniques. E.g: Simile, metaphor, repetition, personification and rhetorical questions. 	<ul style="list-style-type: none"> Subject Terminology. Improve creative and analytical writing skills. 	<ul style="list-style-type: none"> Create posters explaining the different language techniques.
7 Oct 13 th -17 th		<ul style="list-style-type: none"> Linguistic skills. Comprehension questions based on the final chapters in preparation for assessment. 	<ul style="list-style-type: none"> Reading and inference skills. Oratory skills. 	<ul style="list-style-type: none"> Finish reading the story and complete a book review.

8 Oct 20 th -24 th	Mid Term Break			
9 Oct 27 th -Oct 31 st	<ul style="list-style-type: none"> • Private Peaceful 	<ul style="list-style-type: none"> • Context: World War 1 France. • Key information about the author 	<ul style="list-style-type: none"> • Research Skills 	<ul style="list-style-type: none"> • Information poster about WW1 and the author
10 Nov 3 rd -7 th		<ul style="list-style-type: none"> • Understand family relationships, specifically between Tommo and Charlie. • Step into the shoes of Tommo and Charlie and write from their perspective. 	<ul style="list-style-type: none"> • Inference skills • Diary writing 	<ul style="list-style-type: none"> • Write your own diary about your week at school.
11 Nov 10 th -14 th		<ul style="list-style-type: none"> • The significance of writers using flashback and backstory 	<ul style="list-style-type: none"> • Literary devices • Reading skills 	<ul style="list-style-type: none"> • Reflect on a memory and include a flashback and backstory
12 Nov 17 th -21 st		<ul style="list-style-type: none"> • Emotive language and tension. • War Poetry 	<ul style="list-style-type: none"> • Language analysis • Poetic devices • Creative writing 	<ul style="list-style-type: none"> • Complete your war poems and make them look authentic
13 Nov 24 th -28 th		<ul style="list-style-type: none"> • Recap conventions of diary writing. • Close analysis of Tommo's final letter home. • Read letters home from war poets 	<ul style="list-style-type: none"> • Research skills • Diary writing 	<ul style="list-style-type: none"> • Complete your diary after researching war diaries.
14 Dec 1 st -5 th		<ul style="list-style-type: none"> • Write a diary entry from the perspective of Tommo's mother upon receiving Tommo's final letter. 	<ul style="list-style-type: none"> • Inference skills • Creative writing • Application of language techniques 	<ul style="list-style-type: none"> • Create a character profile for Tommo's mother.
15 Dec 8 th -12 th		<ul style="list-style-type: none"> • Book Review 	<ul style="list-style-type: none"> • Consolidation of all skills 	<ul style="list-style-type: none"> • Ensure Home Learning booklet is complete
Winter Break: December 13 th – January 2 nd				