

## Key Stage 5 Curriculum Map 2019 - 2020

### Term 1

Subject: Moral Education		Year Group: 12/13
Week/Date	Focus/Topic	
1 Sept 2 <sup>nd</sup> -5 <sup>th</sup>	<ul style="list-style-type: none"> <li>● <b>Baseline assessment for beginning of unit 'Managing Real Life Finances', and outline of curriculum orientation and expectations.</b></li> </ul>	
2 Sept 8 <sup>th</sup> -12 <sup>th</sup>	<ul style="list-style-type: none"> <li>● Research and demonstrate ways of being smart consumers</li> </ul>	
3 Sept 15 <sup>th</sup> -19 <sup>th</sup>	<ul style="list-style-type: none"> <li>● Explain how keeping accurate financial records supports good financial management</li> </ul>	
4 Sept 22 <sup>nd</sup> -26 <sup>th</sup>	<ul style="list-style-type: none"> <li>● Evaluate different forms of borrowing and lending (credit)</li> </ul>	
5 Sept 29 <sup>th</sup> -Oct 3 <sup>rd</sup>	<ul style="list-style-type: none"> <li>● Produce an analysis of the pros and cons of different forms of saving and investment</li> </ul>	
6 Oct 6 <sup>th</sup> -10 <sup>th</sup>	<ul style="list-style-type: none"> <li>● Apply their understanding of moral responsibility to making sound financial decisions</li> </ul>	
7 Oct 13 <sup>th</sup> -17 <sup>th</sup>	<ul style="list-style-type: none"> <li>● Assess and explain to others the consequences of poor financial management</li> </ul>	
8 Oct 22 <sup>nd</sup> -24 <sup>th</sup>	Mid Term Break	
9 Oct 27 <sup>th</sup> -Oct 31 <sup>st</sup>	<ul style="list-style-type: none"> <li>● Demonstrate an understanding of financial systems and the role of government in regulating these systems</li> </ul>	
10 Nov 3 <sup>rd</sup> -7 <sup>th</sup>	<ul style="list-style-type: none"> <li>● <b>End of unit assessment for pillar of 'The Individual and The Community'.</b></li> </ul>	
11 Nov 10 <sup>th</sup> -14 <sup>th</sup>	<ul style="list-style-type: none"> <li>● <b>Baseline assessment for new unit 'Ethics in Real Life' based on the pillar of 'Character and Morality'</b></li> </ul>	
12 Nov 17 <sup>th</sup> -21 <sup>st</sup>	<ul style="list-style-type: none"> <li>● Define and discuss the reasons for corrupt and unethical activities and behaviours</li> </ul>	
Nov 24 <sup>th</sup> -28 <sup>th</sup>	<ul style="list-style-type: none"> <li>● Consider the impact of corrupt and unethical activity</li> </ul>	

	<ul style="list-style-type: none"> <li>• Identify ways of combating corrupt and unethical activity</li> </ul>
14 Dec 1 <sup>st</sup> -5 <sup>th</sup>	<ul style="list-style-type: none"> <li>• Know how to behave in an ethical and non-corrupt way</li> <li>• Consider corruption from a global perspective</li> </ul>
15 Dec 8 <sup>th</sup> -12 <sup>th</sup>	<ul style="list-style-type: none"> <li>• <b>End of unit assessment for pillar of 'Character and Morality.'</b></li> </ul>
Winter Break: December 13 <sup>th</sup> – January 2 <sup>nd</sup>	