

GFS Assessment Level	Capability Statement: At this level "I can...."
<b>M2</b>	<ul style="list-style-type: none"> <li>• I can memorise the whole Surat Al-Kahf and some other surahs applying the rules of Tajweed.</li> <li>• I can write a booklet about the Holy Qur'an and Prophetic Sunnah.</li> <li>• I can draw a poster to compare between old fiqh school and modern fiqh school.</li> <li>• I can identify the role of UAE government towards Waqf foundations.</li> </ul>
<b>M1</b>	<ul style="list-style-type: none"> <li>• I can memorise Surat Al-Kahf applying the rules of Tajweed.</li> <li>• I can design a magazine about the Holy Qur'an and the Prophetic Sunnah.</li> <li>• I can write a booklet about the importance of marriage in Islam.</li> <li>• I can design a poster about the four stories in Surat Al Kahf.</li> </ul>
<b>S3</b>	<ul style="list-style-type: none"> <li>• I can memorise Surat Al-Kahf applying the rules of Tajweed.</li> <li>• I can demonstrate an understanding of the issue of human development and contemporary challenges and their ability to analyse and find solutions</li> <li>• I can analyse the relationship between Development and succession of man on earth.</li> <li>• I can realize the importance of the human individual in Islam.</li> <li>• I can analyse the duties of a Muslim towards the prophet's Sunnah.</li> </ul>
<b>S2</b>	<ul style="list-style-type: none"> <li>• I can memorise selected verses of Surat Al-Kahf applying the rules of Tajweed</li> <li>• I can explain the lineage of Sakina bint Al Hussein, may Allah have mercy on her.</li> <li>• I can explain the stages of collecting the Holy Quran.</li> <li>• I can design a mind map about the Qur'an and Sunnah of Prophet Muhammad.</li> <li>• I can summarize the story of the Owner of Two Gardens</li> </ul>
<b>S1</b>	<ul style="list-style-type: none"> <li>• I can memorise selected verses of Surat Al-Kahf applying the rules of Tajweed.</li> <li>• I can list some lessons from the story of the Owner of the Two Gardens.</li> <li>• I can define the prophet's Sunnah and its the position as regards the Qur'an.</li> <li>• I can distinguish permissible clothing to men and women.</li> <li>• I can explain the position of the prophet's Sunnah as regards the Qur'an</li> <li>• I can Infer the impact of religious upbringing on the life of Sakina bint Al Hussein.</li> <li>•</li> </ul>
<b>D2</b>	<ul style="list-style-type: none"> <li>• I can memorise selected verses of Surat Al-Kahf applying some of the rules of Tajweed.</li> <li>• I can identify the aspects of honoring the mind in Islam.</li> <li>• I can define the concept of methodology of thinking</li> <li>• I can identify the characteristics of methodology of thinking in Islam</li> <li>• I can analyse the effects of chastity on society</li> <li>• I can infer the effect of methodology of thinking on the individual and society</li> </ul>
<b>D1</b>	<ul style="list-style-type: none"> <li>• I can recite selected verses of Surat Al-Kahf applying the rules of Tajweed.</li> <li>• I can give evidence of the authority of prophet's Sunnah</li> <li>• I can explain the importance of clothing to man</li> </ul>

	<ul style="list-style-type: none"> <li>• I can explain the concept of chastity</li> <li>• I can infer the effect of methodology of thinking on the individual and society</li> </ul>
<b>E2</b>	<ul style="list-style-type: none"> <li>• I can recite selected verses of Surat Al-Kahf properly.</li> <li>• I can explain what is meant by 'recording Sunnah'.</li> <li>• I can express my appreciation of the efforts exerted by scholars in recording Sunnah.</li> <li>• I can explain the wisdom of legislating marriage in Islam.</li> <li>• I can mention the values of Surat Al Kahf.</li> </ul>
<b>E1</b>	<ul style="list-style-type: none"> <li>• I can say the importance of mind in Islam.</li> <li>• I can highlight aspects of love and mercifulness in the way to treat his wives</li> <li>• I can compare between Makki and Madani Qur'an</li> <li>• I can identify the benefits of faith in the unseen</li> <li>• I can say the story of the people of the cave.</li> </ul>