

Key Stage 4 Curriculum Map 2019 - 2020

Term 1

Subject: Psychology AQA G	CSE Year Group: 10
Week/Date	Focus/Topic
1 Sept 2 nd -5 th	What is Psychology? Introductory lesson: The Stanford Prison study, Zimbardo
2 Sept 8 th -12 th	 Baseline assessment Topic 1: Memory: How memories are encoded and stored: Understand the processes of memory: encoding (input), storage, and retrieval (output)
3 Sept 15 th -19 th	 The different types of memory: episodic, semantic and procedural The multi-store model of memory: sensory, short term and long term Features of each store: coding, capacity, duration
4 Sept 22 nd -26 th	 Primacy and recency effects in recall: the effects of serial position Murdock's serial position curve study
5 Sept 29 th -Oct 3 rd	 The Theory of Reconstructive Memory, including the concept of 'effort after meaning' Bartlett's War of the Ghosts study
6 Oct 6 th -10 th	Factors affecting the accuracy of memory, including interference, context and false memories
7 Oct 13 th -17 th	Quick test to assess students; knowledge and understanding of memory. Exam practice
8 Oct 20 th -24 th	Mid Term Break
9 Oct 27 th -Oct 31 st	The difference between sensation and perception
10 Nov 3 rd -7 th	 Binocular depth cues: retinal disparity, convergence Monocular depth cues: height in plane, relative size, occlusion and linear perspective

11 Nov 10 th -14 th	 Gibson's direct theory of perception – that the real world presents sufficient information for direct perception without inference Role of motion parallax in everyday perception 	
12 Nov 17 th -21 st	 Explanations for visual illusions: ambiguity, misinterpreted depth cues, fiction, size constancy Examples of visual illusions: the Ponzo, the Müller-Lyer, Rubin's vase, the Ames Room, the Kanizsa triangle and the Necker cube 	
13 Nov 24 th -28 th	Revision	
14 Dec 1 st -5 th 15 Dec 8 th -12 th	Assessment Weeks	
Winter Break: December 13 th – January 2 nd		