

As writers, we will be recounting a story using sequencing and story maps. We will then be writing the story in our own way by using the fantastic descriptions within the story. We will write super sentences to go with photographs of when we were younger,

In our Creative Writing we will be writing diary entries, toy descriptions and recipes.





As Artists we will: Use a range of materials creatively to design and make artwork and models. We will be using drawing, painting and sculpture to develop our ideas, experiences and imagination. We will be painting our own self-portraits using mirrors and sketching special celebrations in our life. We will also be producing a healthy plate and completing observational drawings of toys.

As Historians, we will be thinking about changes within living memory and developing our awareness of the past. We will also be looking at how life has changed for children over the years, looking at toys and everyday items from the past.

As geographers, we will be learning how to create simple maps using photographs of interesting landmarks in the local area.

As design and technologists we will create our own 'toys from the past' including cars and peg dolls, paint a self portrait, create a memory box using lots of different materials and create a class quilt.

As scientists, we will be learning about materials and their properties. We will be developing our scientific skills by making predictions, testing to see which materials are waterproof and writing up our results.

GFS Learning Hive—As 21st Century Learners we will:			
 ENGAGE	 COMMUNICATE	 CONNECT	 INNOVATE
Children to create a Memory Box full of treasures from their lives (baby and child). Discussion about things that are important to us.	We will be thinking about our memories, family celebrations from the past, understanding how we have changed since we were born.	We will also have the opportunity to ask questions and sort old and new objects and play some games from the past.	The topic culminates with us making a memory box to help children in the future understand what life was like for children today.

As readers we will build our love for books by exploring exciting story and information books. We will use role play and imagination to bring our books to life. We will be developing our phonics skills by practicing and using the new sounds we have learnt throughout our reading.

As mathematicians we will extend our knowledge of numbers and the number system, calculations and problem solving. We will be counting, ordering and writing numbers to 20 and beyond, we will be recognising number patterns and continuing sequences of numbers. We will also be finding 1 more and 1 less than a number. We will be comparing volume and capacity using the terms 'more than, less than, equal' and 'empty.' We will be telling the time using half past and o'clock, comparing time using the terms 'quicker' 'slower' 'earlier' and 'later'.

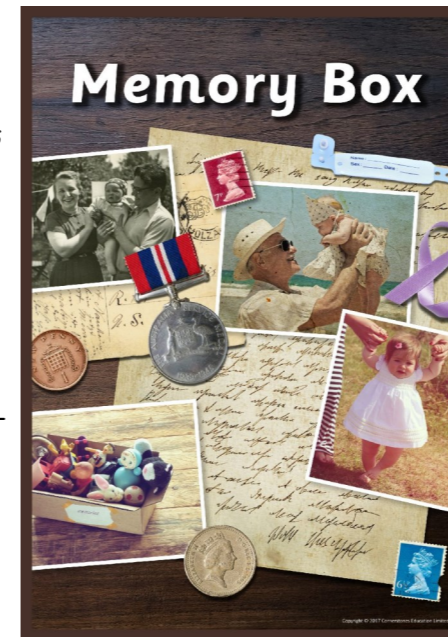
As communicators we will learn to be excellent story tellers, using expression and interesting vocabulary. We will be sharing ideas and listening to our friend's ideas. We will role play scenes together to act out the stories.

As users of technology we will be learning to use the keyboard and practising our mouse and typing skills. Importantly, we will be learning how to stay safe when using our devices and when online both at home and in school.

We will continue to use the iPads to enhance our learning in school using a range of apps and websites.

As citizens' of the UAE we will be more culturally aware of our environment and we will have more understanding of the UAE culture and heritage.

Are you ready to travel back in time? This half term, we're taking a trip to the past to discover what life was like at the time when we were born. We'll also find out how babies change and grow over time. Thinking about our childhoods, we'll use photos and objects from the past to help us remember special times including weddings and christenings. We'll talk about our families and share happy memories of people or pets who are no longer alive. Learning about the days, weeks and months of the year will help us to work out how long we will have to wait for our birthdays to arrive! We'll decide how objects from the past were used and have fun learning games, songs and dances from bygone days.



Can you remember being small? Being a baby and learning to crawl? Do you recall a favourite toy, maybe a teddy bear or a best-loved book?

Memories are special... Let's make some more!

GFS Curriculum Drivers linked to the National Agenda



Enterprise and Innovation

As enterprising children we will be responsible learners and will know how to make good choices and work well with others.

Eco and Environment

As people concerned with the environment we will think about what we can do to reduce the amount of litter in our local area and the impact of plastic on the environment.

Inclusive Communities

As members of a community will be aware of how to keep ourselves safe in different situations such the beach, online and in public places.

Opportunities for Enrichment

School

Interview a grown up in your family to ask them about what holidays or toys were like when they were younger.

Home

Create a family tree to show different members of your family. You could use photographs or draw a picture of each