GFS Assessment Level	Assessment Criteria			
	Reading	Listening	Speaking	Writing
M2	• I can understand extended texts which contain unpredictable elements – these may include different time frames, points of view (opinions, reasons and justifications) drawn from a range of topic areas • I can understand a range of unfamiliar language and translate suitable extracts into French. Texts may be varied in style and purpose, e.g. informative, imaginative, narrative, descriptive • I can differentiate between several possible meanings to select the most appropriate dictionary translation with consistent success	• I can extract and evaluate information in extended passages or dialogues spoken clearly at near-normal speed in French. • I can deduce unknown word meaning by listening to a whole passage and the context. • I can always understand passages in a variety of different time frames and a range of complex structures	• I can ask an extended range of questions confidently and spontaneously, including more complex questions involving different time frames • I can take part in unplanned conversation on familiar topics and can cope with unexpected questions • I can use familiar language fluently and accurately across the full range of topics • My pronunciation and intonation are consistently of a very high standard and I rarely hesitate	• I can write a long sequence of mainly fluent extended writing (several paragraphs) from memory, drawing on several familiar topic areas, and using a range of vocabulary, structures and tenses. • I can generate my own language rather than that of the teacher/textbook, and can express my own ideas and opinions, and those of others, with accuracy. • I can translate a paragraph in to French, drawing on language all KS4 topic areas
M1	• I can understand longer texts which may contain some unpredictable elements – these may include different time frames and a range of structures • I can understand and draw inference from some unfamiliar language, using context and surrounding	• I can understand longer passages or dialogues which might contain a few unpredictable words, a little slower than normal native speaker speed. • I can deduce the meaning from context or tone of voice of some of unfamiliar words.	• I can ask a range of questions confidently and appropriately to extend conversations • I can give and understand more developed responses on a range of topics with little to no hesitation	• I can write extended pieces (several paragraphs) from memory drawing on a greater variety of topic areas clearly and coherently with a convincing narrative. • I am able to write using more complex sentences to express

	language, and translate suitable extracts into French • I am able to decide between several possible meanings for translation purposes with overall success	• I can generally understand passages in a variety of time frames and a range of complex structures	• I can use a variety of structures with mostly good pronunciation and intonation when reading aloud • I can sustain and interact naturally.	my own ideas and opinions clearly with confidence and in a varied and interesting way. • Can translate a paragraph into French, drawing on language from previous topic areas, as well as the most recent with complex language structures. • I can form the correct tense with learnt and researched language. The meaning is generally clear.
S3	• I can understand longer texts which may contain a few unpredictable elements - these may include a range of time frames and other key structures and a combination of complex tenses. • I can cope with some unfamiliar language, using context to figure out the overall meaning • I can translate longer and more complex phrases into French • I can understand and translate more complex grammar.	• I can understand longer passages or dialogues which may contain a couple of unpredictable elements, but are delivered clearly and at slower than normal native speaker speed. • I can understand the meaning of individual unfamiliar words. • Passages may include several topics, in a variety of different time frames. • I can understand less familiar vocab and more complex grammar.	• I can take part in multi-exchange conversations and discussions. • I can construct responses independently, using a variety of vocabulary and structures • My pronunciation is consistently good when reading aloud, including unfamiliar language • I may sometimes hesitate but this does not affect the flow of a conversation • I can use more complex grammar.	• I can write learned paragraphs from memory, using a variety of structures to express facts, ideas, opinions, reasons and justifications, and ask questions • I can manipulate language structures encountered in the lesson accurately, and combine those with new elements to produce new meanings • I can translate longer complex passages with almost accuracy. • When I write to express my own ideas and opinions, the meaning is almost always clear

S2	• I can understand longer texts containing predictable information; these may include a range of structures including a range of 3 time frames, and vocabulary from several familiar topics. • I can pick out and translate longer phrases into French with ease • Can identify the tense of verbs within a text, convert them to their infinitive form and use a dictionary to find their meaning • I can understand and translate more complex structures.	• I can understand and extract essential information from longer passages or dialogues, spoken clearly and more slowly than normal native speaker speed, containing predictable information • Passages may include a range of structures including several time frames, and vocabulary from several familiar topics and some authentic texts	• I can interact confidently with familiar topics covered, including asking a range of questions independently • I can make myself understood in straightforward, spontaneous interactions • I can develop conversations confidently and clearly with a variety of topics with unexpected elements. • My pronunciation is good but I sometimes still hesitate which may sometimes hinder the overall flow of conversation. • I can understand more complex grammar	• I can write from memory at greater length on one or more topic • I am able to use more than one time frame producing extended sentences that follow logically • I can translate longer complex passages with little error. • I can successfully recycle learnt language, and combine with a limited number of new elements with some success to express my own ideas and opinions
S1	• I can understand a range of texts containing predictable information at times from authentic literature. • I can figure out the meaning from context or the surrounding language of some unfamiliar language in more challenging texts. • I can understand 3 time frames (present, past and future) • I can pick out and translate longer phrases / short passages into French with some teacher input. • I can understand text with occasional complex structures.	• I can understand longer passages or dialogues spoken clearly and more slowly than normal native speaker speed, containing predictable information and some less familiar vocab. • Passages draw on a range of vocabulary in familiar topics, which could include three time frames (present and past and future)	• I can use key high-frequency verb forms with a combination of different question words to produce new questions spontaneously. • I can develop simple conversations using 3 time frames. • I can read phrases and short texts aloud, slowly and carefully, with overall accurate pronunciation • I may still show signs of hesitation but this does	• I can write longer texts from memory on two-three topics with good accuracy • I can adapt known structures to add own elements, which may produce more inaccuracy, to express a range of simple, yet personal, ideas and opinions. • I can translate longer sentences confidently • I can use 3 different time frames (present, past and future)

			not hinder the conversation	• I can use a dictionary mainly with success to add new language
D2	• I can understand the main details in short factual texts on a few familiar topics with predictable information contained in simple sentences with mostly familiar language. • (Texts may include a weather report, personal account or short letter. Responses are likely to include true / false statements, multiple choice, table competition, gap-fill or question and answer in English or French) • I can understand some reference to present, past and future. • I am able to translate short phrases in to French with more ease	• I can understand the details in a short passage or dialogue on a few familiar topics in simple sentences, spoken slowly and clearly • I am beginning to require less repetition • I can identify and understand the meaning of a passage which could include two time frames (present and past or future) • I can understand opinions and basic reasons.	• I can ask and answer pre-learned, memorised questions, which may involve formal and informal modes of address. • I can express justified opinions in longer conversations. • I can understand reference to 3 time frames. • I can adapt familiar question forms to vary questions, with some hesitation which interrupts flow • I am able to pronounce known language well, and can read unknown words aloud coherently	• I can write texts from memory made up of short sentences using taught language on a few topics and this may include an example of a negative • I am familiar with different time frames (present, past and future) • My spelling from memory still may have some inaccuracy • I can translate longer sentences confidently • I am understanding grammatical structures to manipulate the language to make my own written pieces
D1	• I can understand a short text made up of short sentences with familiar language on a familiar topic. • I am able to spot new words introduced into a short text made up of familiar material and use the surrounding words to guess their meaning • I can understand reference to present and past OR future • I can translate short phrases that have been taught into French with input from my teacher	• I can understand short passages made up of familiar words and basic phrases when people speak slowly and clearly, in up to two time frames (present and past or future) • I may need to ask for things to be repeated from time to time	• I can ask and answer simple questions • I can adapt models successfully to give my own simple opinions • I can use present and past OR future. • I can use several short phrases and questions • I can produce some short phrases independently with overall good pronunciation	• I can write a short, simple text from memory, using simple sentences from a familiar topic with fair spelling • I can use 2 different time frames (present and past or future) • I can write sentences on a few topics using a model, e.g. a writing frame • I write my opinion and use basic connectives

				as standard when I write
E2	• Can understand main points from familiar words and very simple sentences • I can recognise and use the main dictionary codes for nouns and can find the meanings of new nouns. • I understand that there may be more than one entry for each word • I can translate one or two basic phrases that have been taught into French	• I can understand the main points of a short spoken passage made up of a few familiar words and phrases, delivered slowly and clearly, in one time frame • I can understand basic opinions. • I can transcribe simple short sentences. • More often than not I will need to ask for repetition to understand things	• I can rehearse and perform short sentences in a simple conversation. • I can use the present OR the future • I may still not understand how to form questions / answers independently • • I can produce short pre-prepared phrases on a familiar topic with some accurate pronunciation	• I can write simple words and several short phrases from memory with understandable spelling • I am able to use adjectives (agreement and position) with more confidence • I am attempting to use a variety of plural nouns, including some irregular ones • I can create a greater variety of sentences using the key verbs
E1	• I can understand some familiar written words and short phrases • I can use visual cues and context to follow the gist of a short text • I can use a word list to locate and understand specific words • I can translate individual words that have been taught into French	• I can understand a few familiar spoken words and short phrases, spoken very slowly and clearly. • I can follow along and repeat key words from a passage or dialogue, in one time frame • I always need to ask for things to be repeated to understand	• I can ask and answer simple pre-learned questions from memory • I may be restricted to a couple of topics covered in class • I may not understand the formation of questions and answers • I can repeat familiar words and simple phrases but my pronunciation is not always understandable	• I can write some single words from memory, though my spelling might not always be accurate • I understand basic word order and can write a simple opinion • I can identify masculine and feminine nouns, some plurals and demonstrate the use of a connective